

Estimating Quotients



Use personal strategies to estimate quotients.

Some groups of animals have special names. Here are 3 examples:



A pod of dolphins



A mob of kangaroos



A rookery of penguins

A mob of 114 kangaroos split into equal groups and hopped off in 4 different directions.



About how many kangaroos hopped off in each direction?



René's Strategy

The number of kangaroos is close to 120. I'll divide 12 tens by 4.

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Tai's Strategy

The number of kangaroos is close to 100. I'll divide 100 by 4.

- A. Complete René's estimate. Is it high or low? Explain how you know.
- **B.** Complete Tai's estimate. Is it high or low? Explain how you know.
- C. Which estimate is closer to the actual value? Explain how you can tell, even if you don't know the actual value.
- D. About how many kangaroos hopped off in each direction?

Reflecting

- E. René used 120 kangaroos and Tai used 100 kangaroos to estimate. Why were both of these numbers good choices?
- F. How are René's and Tai's estimation strategies the same? How are they different?

Checking

- 1. A rookery of 278 penguins was formed when 4 smaller rookeries came together. The 4 smaller rookeries were almost equal.
 - a) What number close to 278 could you use to estimate 278 ÷ 4? Why?
 - **b)** About how many penguins were in each smaller rookery?

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Practising

- A large pod of 132 dolphins was formed when 9 smaller pods of dolphins came together. The smaller pods were almost equal. About how many dolphins were in each smaller pod? Explain your estimation strategy.
- **3.** Estimate each quotient. Show your work for two of your estimates.



d) 413 ÷ 8

b) 316 ÷ 5

e) 149 ÷ 8

c) 712 ÷ 9

f) 317 ÷ 4

- 4. 265 children are expected to attend the school fair. About how many packs of 8 balloons should be purchased so that every child can take home 1 balloon?
- 5. The quotient of each expression below is about 50. What is one possible value for each missing digit?

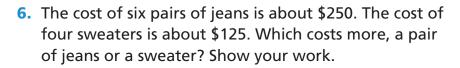
d) 26 ÷ 8

b) 392 ÷

e) 4 3 ÷ 9

c) 223 ÷

f) 36 ÷ 7



- 7. Alyson says that she estimates a quotient by using the place value of the first digit of the **dividend**. For example, to estimate $287 \div 8$, she thinks $200 \div 8$.
 - a) When would Alyson's strategy make sense?
 - b) When would you not use Alyson's strategy?
- **8.** Explain how you know that $448 \div 9$ is about 10 more than $358 \div 9$.
- 9. Describe a situation in which you might want to estimate $512 \div 7$.
- **10.** Estimate $422 \div 5$ using more than one strategy.



