## Mid-Chapter Review

## Frequently Asked Questions

Q: What strategies can you use to multiply one-digit numbers?

A: You can skip count up or down, use doubling or halving, or relate facts to each other in other ways.

For example, to calculate $9 \times 8$, you can:

- calculate $8 \times 8$ and count up 8
- calculate $8 \times 10$ and count down 8
- double $9 \times 4$ or double $9 \times 2$ twice
- use the pattern for the 9 s facts: the tens digit is 8 - 1 and the ones digit is $10-8$

Q: How can you multiply by multiples of tens, hundreds, or thousands?

A: You can multiply the front digits and then adjust the answer to tens, hundreds, or thousands.
For example, $3 \times 2000$ is $3 \times 2$ thousands, or 6000 . Similarly, $40 \times 70$ is $40 \times 7$ tens, which is 280 tens, or 2800.

Q: How can you simplify a calculation using the half/double strategy?

A: If possible, halve or double one of the numbers you are multiplying to make it 10,100 , or 1000 . Then do the opposite to the other number.
For example,
$68 \times 50=(68 \div 2) \times(50 \times 2)$
$68 \times 50=34 \times 100$
$68 \times 50=3400$

## Practice

## Lesson 1

1. Calculate each product using a different strategy. Explain your strategy for one answer.
a) $3 \times 5$
b) $7 \times 6$
c) $4 \times 9$
d) $7 \times 9$
2. Juice drinks are sold in packs of three. How many juice drinks are in six packs?

## Lesson 2

3. Calculate each product, and describe the strategy you used.
a) $8 \times 9$
b) $5 \times 8$
c) $7 \times 8$
d) $7 \times 4$
4. Ami bought eight plates of sushi like the one shown. How many pieces of sushi did she buy?


## Lesson 4

5. Show that $40 \times 60=2400$.
6. Calculate.
a) $30 \times 60$
b) $5 \times 800$
c) $40 \times 90$
d) $8 \times 2000$
e) $3 \times 900$
f) $10 \times 300$
7. A bank teller has $18 \$ 100$ bills in a cash drawer. What is the total value of the bills?

## Lesson 5

8. Rewrite each equation using the half/double strategy. Then calculate.
a) $50 \times 12=m$
b) $n=5 \times 36$
c) $p=16 \times 500$
d) $25 \times 16=q$
9. Carolyn babysat for 38 h over the summer. She earned $\$ 5$ an hour. How much did she earn over the summer?
