## Chapter 2 Cesespon(6)

You will need

- base ten blocks
- a decimal place value chart
- a counter


## Decimal Place Value

## GOAL

Read, write, and model decimals.

Mateo bought a package of trail mix to take on a hike.

How can Mateo model the mass of the trail mix?


one

If I divide the large cube into 100 parts, each part is one hundredth.
one hundredth

If I divide the large cube into 10 parts, each part is one tenth.

one tenth

If I divide the large cube into 1000 parts, each part is one thousandth.
one thousandth

I'll model the mass on a decimal place value chart.

| Hundreds | Tens | Ones | ! | Tenths | Hundredths |
| :--- | :---: | :---: | :---: | :---: | :---: | Thousandths | I |
| :--- |

## Communication Tip

When you read a number with a decimal, say "and" for the decimal point; if a number has no whole number part, place a 0 before the decimal point but do not say "and."
For example, to read 645.72, say "six hundred forty-five and seventy-two hundredths." To read 0.47, say "fortyseven hundredths."


I can write the mass in expanded form.
$1.393=1$ whole +3 tenths +9 hundredths +3 thousandths
or $1+\frac{3}{10}+\frac{9}{100}+\frac{3}{1000}$
or $1+0.3+0.09+0.003$
To read a decimal thousandth, I think of regrouping the tenths and hundredths as thousandths.
The mass is one and three hundred ninety-three thousandths of a kilogram.

## Reflecting

A. Why does it make sense that the thousandths place is to the right of the hundredths place?
B. Which 3 in the mass 1.393 represents a greater mass? Explain.

## Checking

1. Rachel and Lauren bought packages of trail mix, as shown at the left.
a) Model each mass of trail mix using base ten blocks on a place value chart. Sketch or describe your model.
b) Write each mass in expanded form.
c) Write each mass in words.

## Practising

2．A Canadian penny costs 0.008 cents to make．
a）Model the cost of making a penny on a place value chart．Sketch or describe your model．
b）Write the cost in expanded form．
c）Write the cost in words．
3．Write each number in standard form．
a） $6+0.5+0.02+0.006$
b） $2+0.09+0.008$
c） $1+0.2+0.005$
4．Write each number in standard form．
a）

| Hundreds | Tens | Ones | Tenths | Hundredths | Thousandths |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

b）

| Hundreds | Tens | Ones | Tenths | Hundredths | Thousandths |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  | $\square ロ ロ ロ ロ ロ$ <br> $\square ロ ロ$ |

5．Write each number in words．
a） 0.120
b） 0.007
c） 0.305
d） 1.063

6．The numbers $0.345,0.453$ ，and 0.534 all have the same digits．What is the value of the 3 in each number？

7．Write the numbers that are at $A, B$ ，and $C$ on the number line．

8. Write a decimal in standard form to match each description.
a) one thousandth greater than 2.548
b) one hundredth greater than 2.548
c) one tenth greater than 2.548
9. a) Write the number that can be represented by placing one counter in the thousandths column of a decimal place value chart.

| Hundreds | Tens | Ones | Tenths | Hundredths | Thousandths |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\bigcirc$ |

b) Move the counter to the hundredths column, and write this number.
c) Move the counter to the tenths column, and write this number.
d) What pattern do the three numbers make?
10. Why would you not see something with a price tag of $\$ 9.465$ in a store?

11. What decimals match all of the following clues?

- The ones digit is 0 .
- The tenths, hundredths, and thousandths digits are all even and are all different.
- The tenths digit is less than the hundredths digit.
- The number is less than 0.250 .

12. How do you know that 0.455 is halfway between 0.45 and 0.46 ? Explain, using base ten blocks and a place value chart.
